

Using Student Reading Extensions as an Assessment Tool

DIRECTIONS

REQUIREMENTS

1. Using the Student Reading Resources *or articles that you allow students to use related to the topic*; write a summary meeting the following guidelines.
 - a. **Half to whole** page
 - b. **Double spaced**
 - c. **12pt** font size
 - d. **Times New Roman** font
2. **Do not** print out the article. At the end of your summary write an endnote with the correct **bibliographic information** (<http://www.easybib.com/>) for your article.

ARTICLE SUMMARY FORMAT

1. **Name, date, class, and period**
2. **Paragraph #1-Introduction**
 - a. What is the title of the article (should be in quotes or italics)?
 - b. Who is the author?
 - c. What source or publication did the article come from?
 - d. What is the date of the article?
 - e. Write one to two sentences about what the article is about
3. **Paragraph #2-Summary (Abstract) of Article**
 - a. Give a summary of the article; what is the article about?
 - b. If necessary, you can write more than one paragraph summarizing the article
4. **Paragraph #3- What did you think of the article (critique)**
 - a. Do you agree or disagree with the author(s)?
 - b. Did it support or change your opinion of the topic; if not, why or if so, how?
 - c. Did the writer demonstrate that he/she did sufficient research?
 - d. What would you have added to enhance the article?
5. **Paragraph #4-Conclusion**

What are your reasons for choosing your particular article and how does it relate to what we are studying now?

Adapted from [Biology High School Assessment Student Resource Book](#)
Prince George's County Public Schools

Article Summary Rubric

CATEGORY	4	3	2	1
Requirements	All written requirements completed accurately and turned in on time.	4 of the 6 requirements were met.	3 of the 6 requirements were met.	Only 1 or 2 requirements met.
Spelling, Grammar, and Punctuation	There are no spelling, grammar, or punctuation errors in the summary. RUN SPELL CHECK BEFORE PRINTING!	There are no more than 2 spelling, grammar, or punctuation errors in the summary.	There are 3-4 spelling, grammar, and punctuation errors in the summary.	The summary has 5 or more spelling, grammar, and punctuation errors in the summary.
Summary of Article	The summary covers all the main points of the article.	The summary covers all but one of the main points of the article.	The summary covers all but 2 of the main points of the article.	The article is not well summarized. Most main points are missing.
Critique	All four questions under "Critique" are answered clearly and completely.	Three questions under "Critique" are answered clearly and completely.	Two questions under "Critique" are answered clearly and completely.	One or none of the questions under "critique are answered.
Overall Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information, but were typically not constructed well.	Paragraphing structure was not clear, and sentences were not typically related within the paragraphs.

Total Rubric Points	Grade Equivalent
16-20	A
11-15	B
6-10	C
1-5	F

Self Assessment: _____ Grade Equivalent: _____

Teacher Assessment: _____ Grade Equivalent: _____

Student and or teacher comments:

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