



Eco-Schools USA Global Dimensions Audit



Learning Objectives

- To investigate what actions the school has taken to incorporate a global understanding into its curriculum.

Curriculum Links

Citizenship, Geography, Social Studies

Eco-Schools USA Pathway

Global Dimensions

Do students consider how actions taken within the school affect people and the environment locally and globally?

☐ Yes

☐ No

If so, please give examples:

School Action	Local Effect	Global Effect

Of the Eco-Schools topics that you may have looked at in the past, have you explored how these issues might be approached in other parts of the world?

☐ Yes

☐ No

If so, please give examples:

Eco-Schools topic	Location(s) looked at

Have the students had an opportunity to interact with students living in other parts of the country and around the world?	☐ Yes ☐ No
Do students acknowledge and celebrate cultural differences among their own classmates?	☐ Yes ☐ No
Are the opportunities for considering global environmental issues maximized in the curriculum?	☐ Yes ☐ No
Does the school use materials from other organizations to enhance opportunities to learn about global issues?	☐ Yes ☐ No
Have students considered other global issues, such as: Human rights and ethics? Fair Trade? Conflict Resolution?	☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No
Has the school encouraged and provided opportunities for students to: Volunteer their time? Learn about the political process? Involve themselves in the community?	☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No
Any further comments on global issues:	

Adapted from Eco-Schools UK