



# The **CASE** for **CLIMATE ACTION** on **CAMPUS**

## Focus the Nation *Global Warming Solutions for America* January 2008

Presented by the **Campus Ecology** program of the  
National Wildlife Federation.

# Overview

- 1) National Wildlife Federation (NWF) & Campus Ecology
- 2) Why higher education?
- 3) What science tells us
- 4) What can colleges & universities do?
- 5) Climate Champions program



# 1. NWF & Global Warming



**What will happen to wildlife?**

**Just 5°C?**



## 2. Why Higher Education?

*Key reasons why colleges and universities are ideal settings for climate action*



1. Size and Clout
2. Built Space
3. Rising Energy Costs
4. Climate Footprint
5. Opportunities

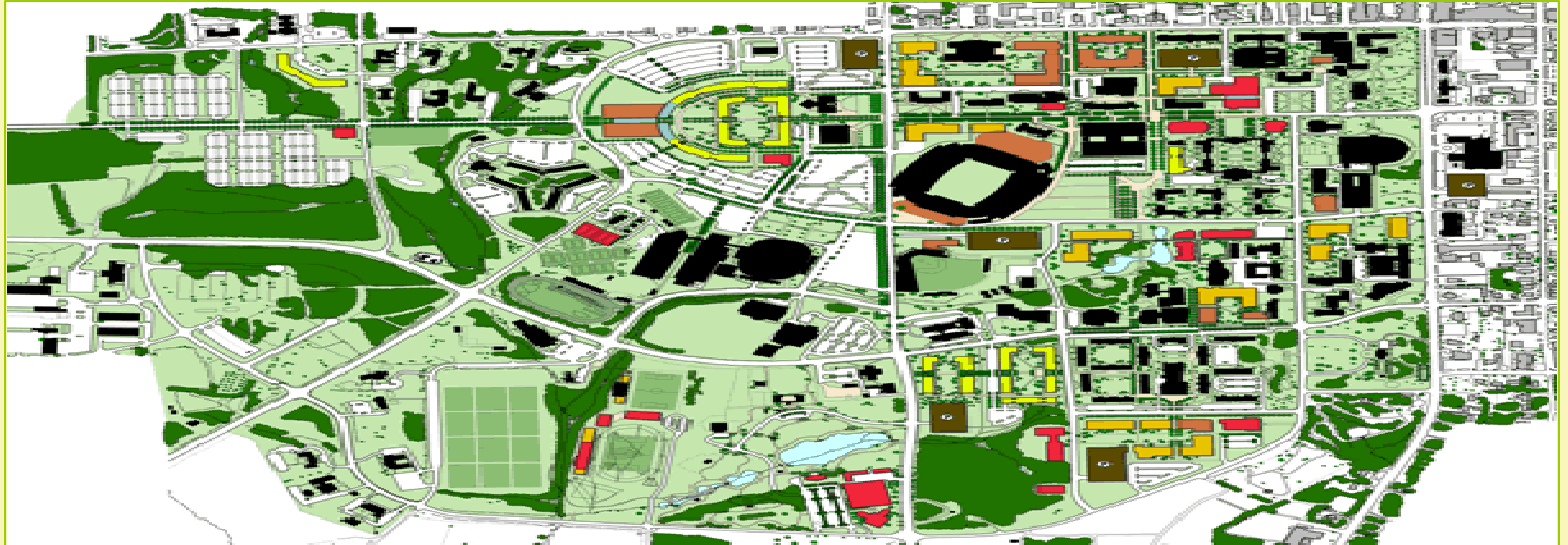
# Reason 1: Size and Clout



- 4,100 colleges and universities.
- Educate and employ 20 million students and staff.
- Spend more than \$360 billion a year.



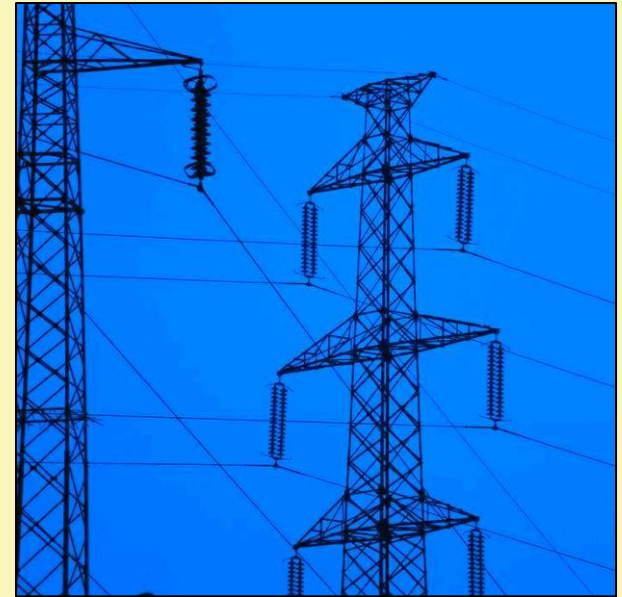
## Reason 2: Built Space



- 240,000 buildings.
- 5 billion square feet of built space.
- \$15 billion in new construction.

## Reason 3: Rising Energy Costs

- \$20 billion on operations and energy (\$4.8 million per campus).
- \$25 million at the University of Colorado.
- Univ. of Wisconsin-Madison energy costs up 77% from 2001-2006.



## Reason 4: Climate Footprint



- Colleges & universities emit tens of millions of metric tons of CO<sub>2</sub>.
- Harvard: 320,000 tons CO<sub>2</sub>.
- Penn State University's Mueller Lab: 2,000 tons. (Penn State System's 21 campuses: 620,000 tons.)
- NWF: 1,000 tons from its headquarters building in Reston, VA.

## Reason 5: Opportunity

- New jobs.
- Cost savings.
- Enhanced safety and community.

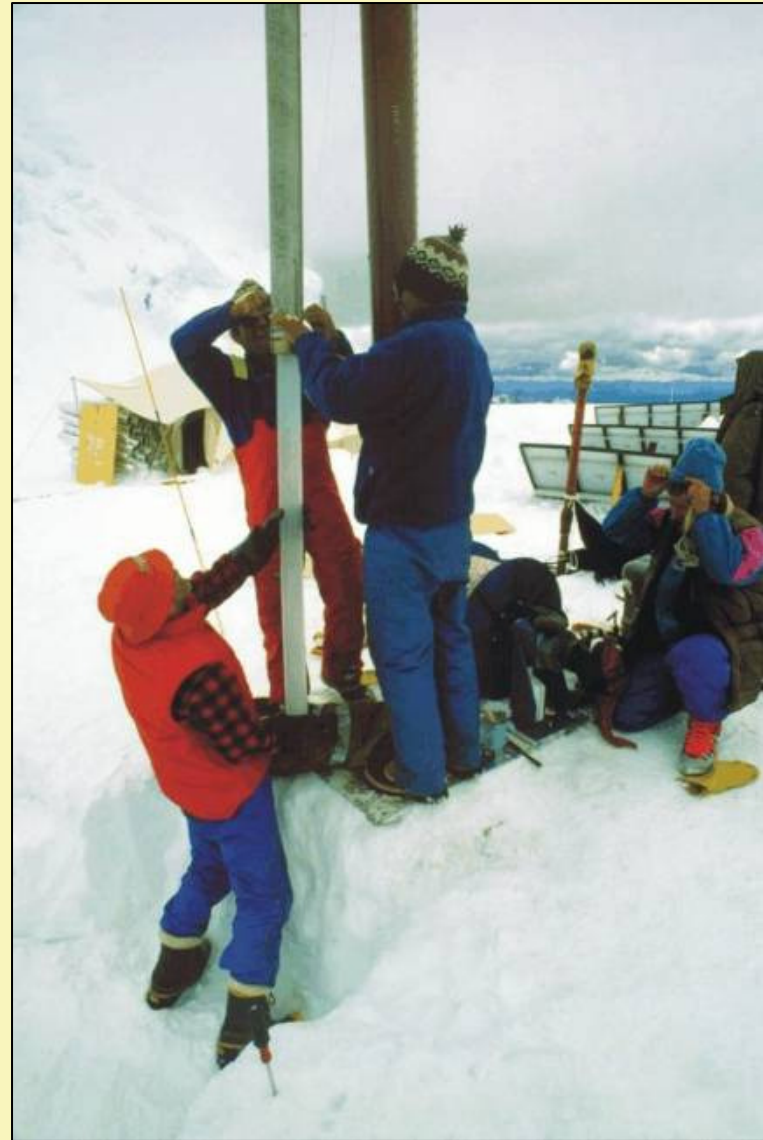


# 3. What Science Tells Us



**“Warming of the  
earth’s climate  
system is  
unequivocal”  
IPCC**

*Drilling an ice core in  
Huascarán, Peru*



# The Greenhouse Effect



Some energy is reflected back out to space

Earth's surface is heated by the sun and radiates the heat back out towards space

**CO<sub>2</sub>**  
**Water Vapor**  
**Nitrous Oxide**  
**Methane**

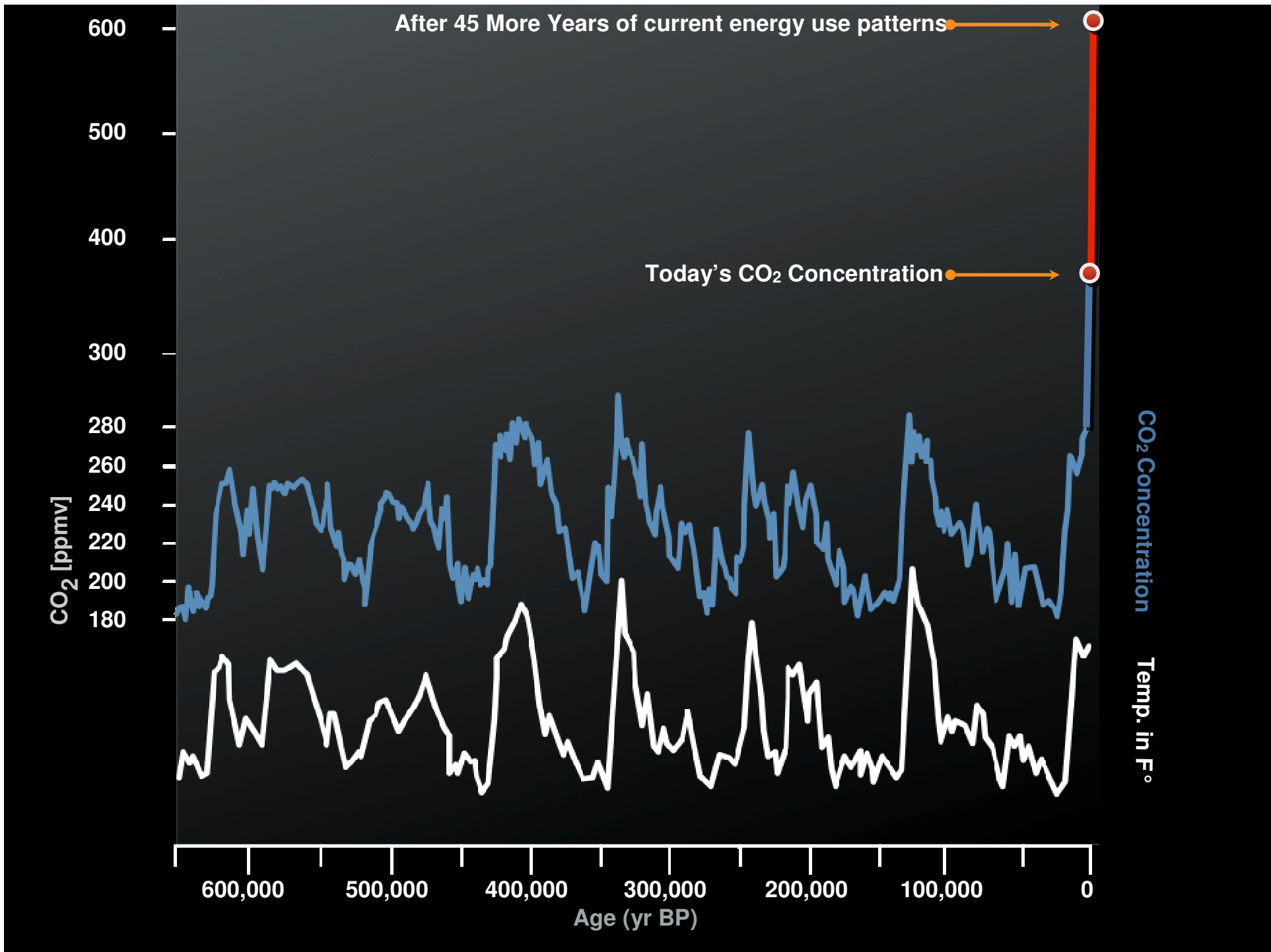
Solar energy from the sun passes through the atmosphere

Greenhouse gases in the atmosphere trap some of the heat

60°F  
Average

From Government of Canada





# A New Kind of Silent Spring?



Birds of many species will be affected.

- Migratory disruptions.
- Nest failures.
- Population declines.

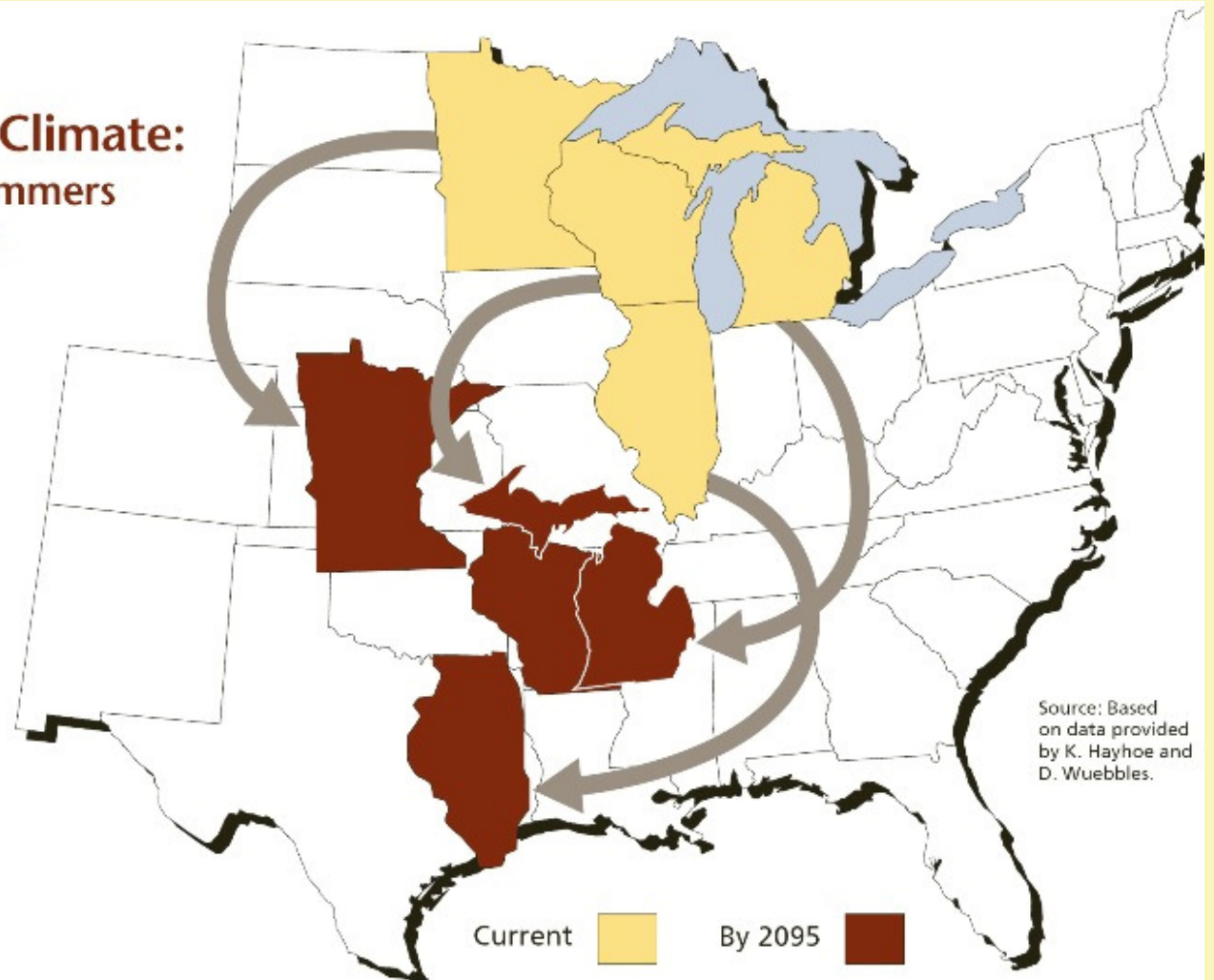


# Predictions of Seasonal Climate Shifts

What will happen to wildlife in a warmer, drier climate?

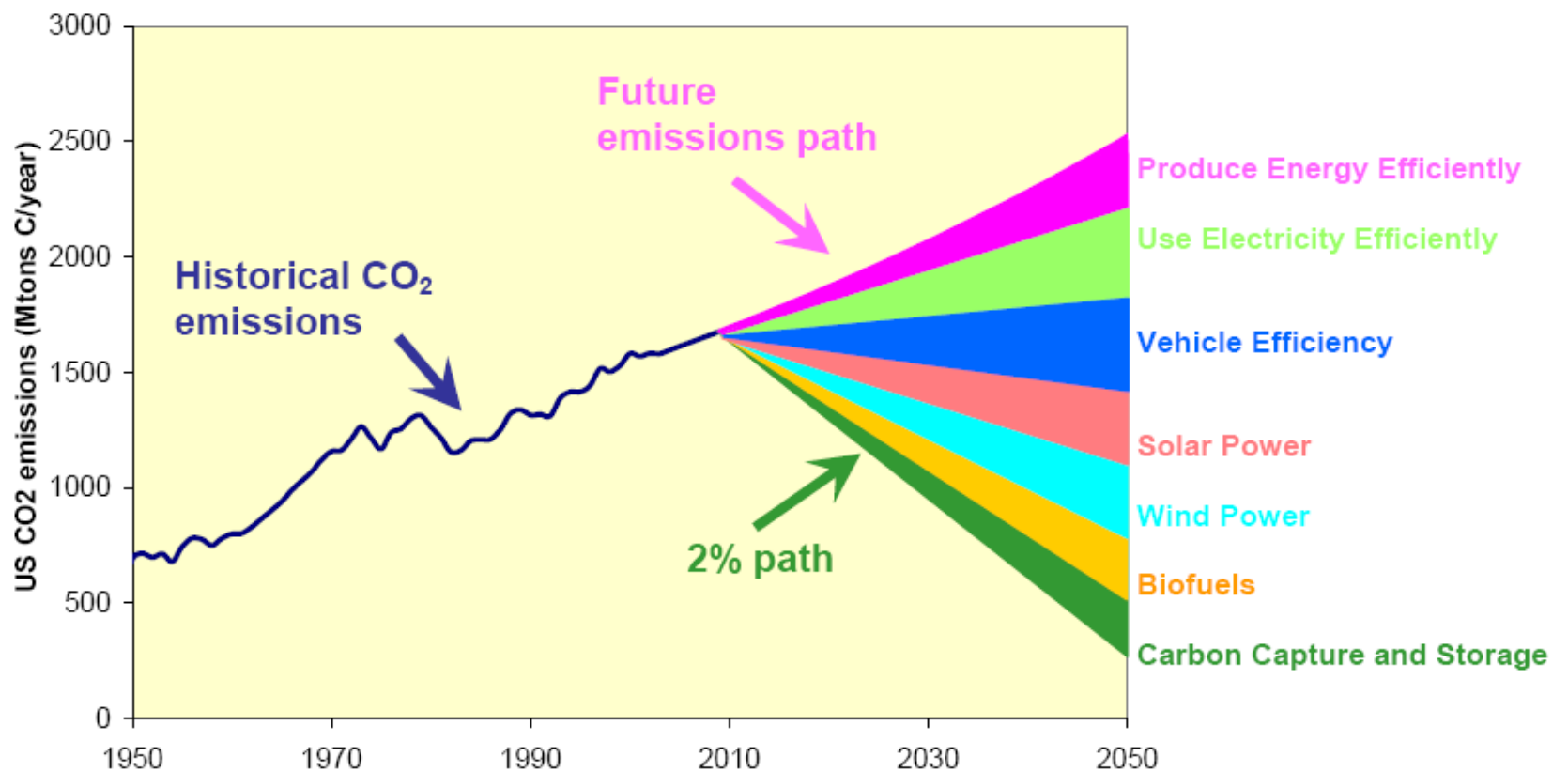


**Migrating Climate:  
Changing Summers  
in the Region**



Union of Concerned Scientists / Ecological Society of America, 2003

# Steps Toward a Clean Energy Future



## The 2% Path --

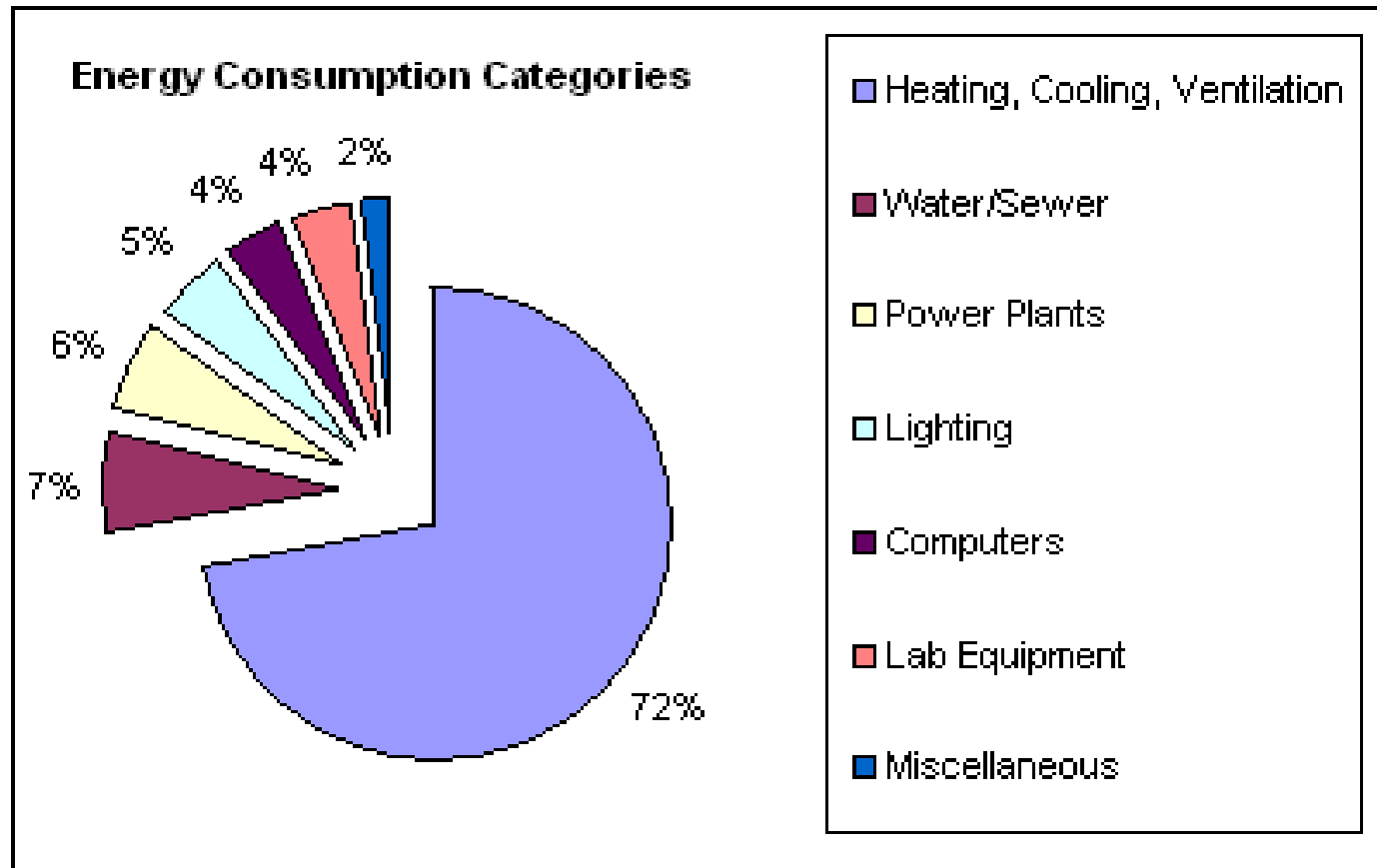
NWF Challenge: 30% by 2020. 80% by 2050

## 4. What Can Colleges and Universities Do?



# Know Where the Energy Goes

## By conducting an emissions inventory



*(Mainly, it's the buildings . . .)*

# Biggest Bang for the Buck

## Improve Efficiency and Performance in Campus Buildings

- HVAC (Heating, Ventilation, Air Conditioning).
- Plug loads (Computers, Appliances).
- Lighting.

**Energy Conservation & Efficiency =  
Significant Emissions Savings**



# Energy-Saving Ideas

## *On hundreds of campuses*



- Energy Star Showcase dorm room, Tulane Univ., LA.
- Building retrofits, Penn State Univ.
- Thermostat setbacks, SUNY-Buffalo.
- Vending misers, Tufts Univ., MA.

***“It’s a no-brainer.”***

# Green Buildings

*Getting it right the first time*

## Bren Laboratory

*University of Calif. at  
Santa Barbara*

- Saves \$50,000
- 275 tons CO<sub>2</sub>.



## Embry Engineering Building

*Southern Methodist University, Dallas*

- 30% less energy required.
- LEED-Gold certified.

**Design for Efficiency**



# Clean Energy

*A quick way to cut campus CO2*

## On-site clean energy generation\*

- Solar
- Wind
- Geothermal
- Lake water
- Biomass



*\*Significant increases in new on-site projects in 2006.*



# Solar Is Hot

- Oberlin College (OH) 145 kW PV system, “Largest in state.”
- Monmouth Univ. (NJ) 450 kW installation. Saves \$150,000 and 5,000 tons CO<sub>2</sub> per year.
- Los Angeles Community College System (CA) plans to install 1 MW of PV at each of its 9 campuses.

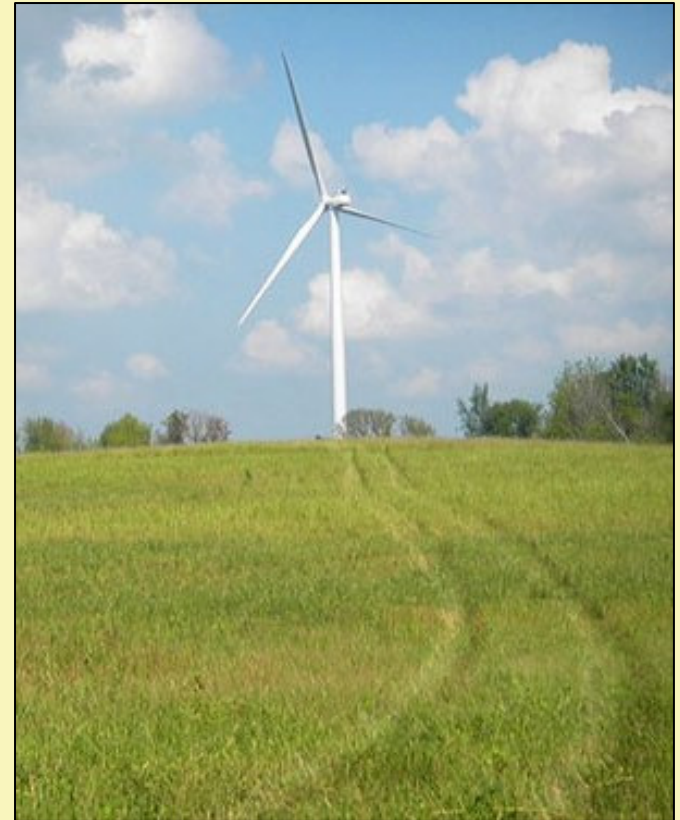


*How much is that?*

9.6 kW will power an average home.

# Wind Power

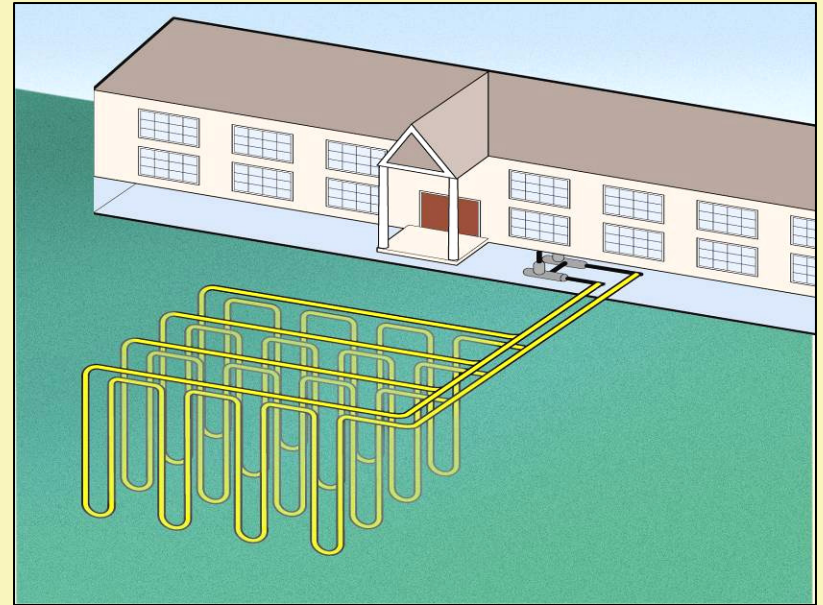
## St. Olaf College, MN



- 1.6 megawatt turbine, installed on campus 2006.
- Provides 1/3 of campus electricity.
- Saves \$300,000 a year.

# Geothermal

## West Chester University (PA)



## Swope Music Building

- Retrofit cost \$248,500, covered by a grant.
- Over 20-year life will save \$650,000.
- Eliminates 350 tons CO<sub>2</sub>.

# Strategies That Work

- Climate Action Plans.
- Formal targets and timetables.
- Financial and other incentives.
- Fostering learning and engagement.




# 5. Climate Champions



**Higher Education  
in a Warming World**

**The Business Case for  
Climate Leadership on Campus**

By David J. Eagan, Julian Keniry and Justin Schott  
With Praween Dayananda, Kristy M. Jones and Lisa Madry

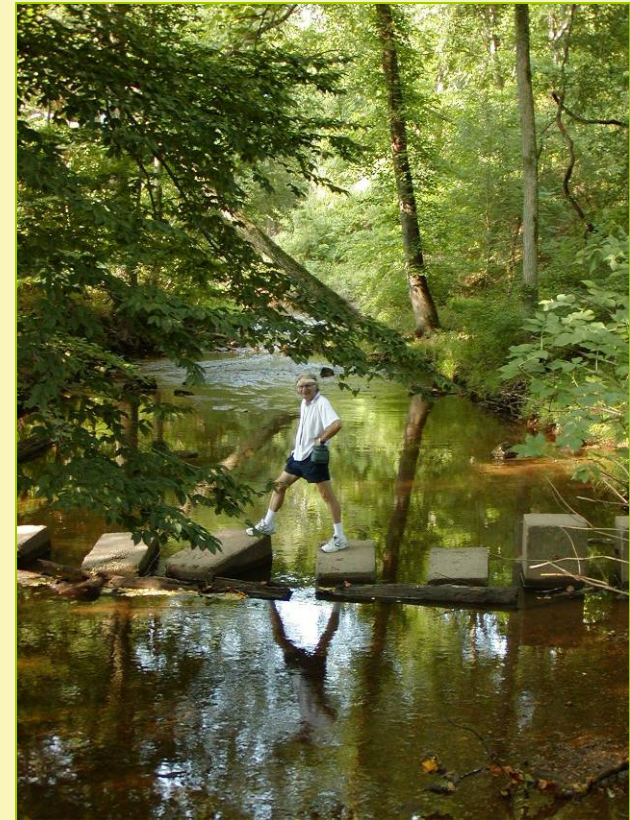


Highlighting the business, educational and moral arguments  
for reducing greenhouse gas emissions on campus,  
with best practices from U.S. colleges and universities.

The Campus Ecology program  
of the National Wildlife Federation  
promotes climate leadership and  
sustainability among colleges and  
universities by providing resources  
and technical support, creating  
networking opportunities and  
organizing educational events.

# Stepping Up Climate Leadership *as NWF Campus Climate Champions*

- Lead by example:  
Reduce net emissions  
by 2% per year.
- Engage students,  
faculty and staff.
- Outreach to peer  
institutions and the  
community.

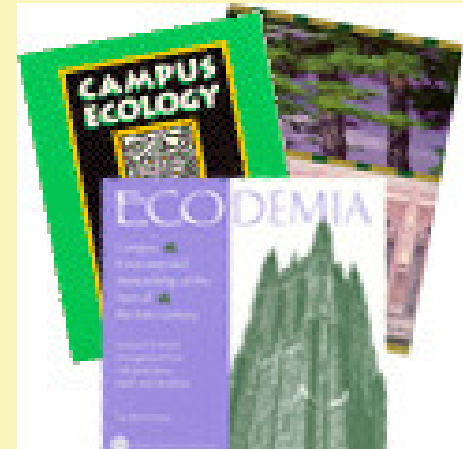


# Campus Ecology

Since 1989, a respected national leader in campus sustainability.

## *Offering:*

- Consultation
- Workshops
- Networking
- Fellowships
- Case study database & other publications
- Awards and recognition



For information, visit  
[nwf.org/CampusEcology](http://nwf.org/CampusEcology)



# What is Your Vision of the Campus of the Future?



McLean Environmental Living-Learning Center, Northland College, Ashland, WI