V. REPORT CARD

Criteria for Grades

% of Schools Performing the Activity	Grade
66—100% of schools	A
60—65%	A-
54—59%	B+
46—53%	B
40—45%	B-
34—39%	C+
26—33%	C
20—25%	C-
Less than 20%	D

In the introduction, many tables show environmental activities with grades beside them. The following tables show the criteria for those grades based on the percentage of schools performing each activity. In many cases, grades were given overall for a group of many similar activities. The table shows both the overall grade and the grade for each component. The table above describes the criteria for grades in each category. Also included are the grades for schools in each region, as well as for two- and four-year schools. In many areas, schools in the East get slightly higher grades than those in other regions as do four-year schools compared with two-year ones.

	Nationwide		East		Midwest		South		West	
	% Doing	Grade	% Doing	Grade	% Doing	Grade	% Doing	Grade	% Doing	Grade
Setting and Reviewing Goals	**45**	**B-**	**51**	**B**	**42**	**B-**	**39**	**C+**	**48**	**B**
Conserving energy	64	A-	67	A	62	A-	59	A-	69	A
Environmental performance in the design of buildings	64	A-	76	A	64	A-	54	B+	65	A-
Reducing solid waste and maximizing recycling	56	B+	61	A-	57	B+	47	B	63	A-
Protecting natural habitats	47	B	49	B	47	B	45	B-	49	B
Purchasing environmentally sound goods	47	B	57	B+	40	B-	42	B-	49	B

	Nationwide		East		Midwest		South		West	
	% Doing	Grade	% Doing	Grade	% Doing	Grade	% Doing	Grade	% Doing	Grade
Reducing pollution	44	B-	59	B+	39	B-	36	C+	44	B-
Conserving water	41	B-	45	B-	30	C	37	C+	54	B+
Making environmentally responsible investments	29	C	36	C+	31	C	23	C-	26	C
Purchasing organic food	9	D	13	D	8	D	5	D	10	D
Staffing Environmental Programs	**29**	**C**	**34**	**C+**	**26**	**C**	**25**	**C-**	**31**	**C**
A recycling coordinator	51	B	61	A-	51	B	37	C+	59	B+
An energy conservation coordinator	36	C+	42	B-	28	C	36	C+	37	C+
A full-time administrator who manages environmental issues beyond regulatory compliance	21	C-	22	C-	18	D	22	C-	21	C-
A green purchasing coordinator	7	D	11	D	6	D	4	D	6	D
Orienting Students, Staff, and Faculty	**13**	**D**	**12**	**D**	**13**	**D**	**11**	**D**	**16**	**D**
Students	13	D	12	D	13	D	11	D	15	D
Staff	13	D	12	D	13	D	12	D	16	D
Faculty	11	D	10	D	8	D	12	D	14	D
Independent Research and Service Learning Opportunities for Students	**58**	**B+**	**63**	**A-**	**60**	**A-**	**54**	**B+**	**58**	**B+**
Independent research projects	69	A	71	A	72	A	67	A	68	A
Community service projects	58	B+	62	A-	59	B+	52	B	61	A-
Internship programs	58	B+	67	A	61	A-	49	B	56	B+
Campus service projects	49	B	50	B	49	B	47	B	48	B
Integration into Biology, Chemistry, and Political Science										
Biology	68	A	68	A	73	A	62	A-	67	A
Chemistry and Political Science	38	C+	47	B	39	B-	30	C	36	C+
Integration into Education and Engineering										
Engineering	12	D	17	D	11	D	5	D	17	D
Education	11	D	12	D	16	D	8	D	8	D

	Nationwide		East		Midwest		South		West	
	% Doing	Grade	% Doing	Grade	% Doing	Grade	% Doing	Grade	% Doing	Grade
Professional Development for Faculty on Environmental Topics	**50**	**B**	**59**	**B+**	**52**	**B**	**49**	**B**	**44**	**B-**
Water Conservation—Water Efficiency Upgrades	**72**	**A**	**83**	**A**	**67**	**A**	**68**	**A**	**74**	**A**
Energy Efficiency and Conservation	**63**	**A-**	**71**	**A**	**59**	**A-**	**60**	**A-**	**66**	**A**
Lighting efficiency upgrades	81	A	91	A	79	A	75	A	82	A
Heating, ventilation and air conditioning upgrades	73	A	85	A	65	A-	73	A	75	A
Developed efficiency design codes for new or existing buildings	52	B	55	B+	48	B	50	B	57	B+
Implemented life-cycle analysis for energy project evaluation	48	B	53	B	45	B-	43	B-	52	B
Average Diversion rates	**26**	**C**	**31**	**C**	**24**	**C-**	**23**	**C-**	**28**	**C**
Activity Level and Array of Materials Recycled	**65**	**A-**	**72**	**A**	**66**	**A**	**55**	**B+**	**65**	**A**
Aluminum containers	85	A	88	A	87	A	84	A	81	A
Higher grades of paper	84	A	92	A	87	A	71	A	86	A
Corrugated cardboard	80	A	90	A	81	A	70	A	81	A
Lower grades of paper	77	A	81	A	80	A	65	A	82	A
Glass bottles and jars	50	B	76	A	47	B	28	C	51	B
Food scraps or landscape trimming for composting or mulching	48	B	43	B-	53	B	48	B	46	B
Construction materials	47	B	36	C+	50	B	45	B-	53	B
Plastic	46	B	65	A-	46	B	33	C+	44	B-
Landscaping Overall	**43**	**B-**	**42**	**B-**	**37**	**C+**	**46**	**B**	**48**	**B**
Integrated pest management	60	A-	71	A	48	B	61	A-	66	A
Native landscaping programs	51	B	48	B	43	B-	52	B	68	A
Programs to provide food and shelter to attract wildlife	37	C+	29	C	36	C+	44	B-	38	C+
Habitat restoration	36	C+	42	B-	33	C	43	B-	30	C

	Nationwide		East		Midwest		South		West	
	% Doing	Grade	% Doing	Grade	% Doing	Grade	% Doing	Grade	% Doing	Grade
Identification and removal of invasive exotic species	29	C	23	C-	25	C	32	C	36	C+
Transportation Demand Management in General	**24**	**C-**	**27**	**C**	**19**	**D**	**16**	**D**	**39**	**C+**
Adequate and protected bicycle racks	59	B+	75	A	47	B	50	B	71	A
Free or discounted bus passes to students	23	C-	26	C	23	C-	14	D	31	C
Free or discounted bus passes to faculty and staff	19	D	22	C-	13	D	7	D	37	C+
A carpooling program	17	D	18	D	10	D	5	D	38	C+
Incentives not to drive alone	13	D	13	D	8	D	5	D	31	C
Bicycle lanes	13	D	6	D	10	D	12	D	25	C

	Nationwide		2-year Schools		4-year Schools	
	% Doing	Grade	% Doing	Grade	% Doing	Grade
Setting and Reviewing Goals	**45**	**B-**	**38**	**C+**	**48**	**B**
Conserving energy	64	A-	58	B+	67	A
Environmental performance in the design of buildings	64	A-	57	B+	68	A
Reducing solid waste and maximizing recycling	56	B+	53	B	58	B+
Protecting natural habitats	47	B	42	B-	51	B
Purchasing environmentally sound goods	47	B	39	B-	51	B
Reducing pollution	44	B-	32	C	50	B
Conserving water	41	B-	30	C	47	B
Making environmentally responsible investments	29	C	26	C	30	C
Purchasing organic food	9	D	2	D	12	D
Staffing Environmental Programs	**29**	**C**	**22**	**C-**	**32**	**C**
A recycling coordinator	51	B	45	B-	55	B+
An energy conservation coordinator	36	C+	26	C	41	B-

	Nationwide % Doing	Nationwide Grade	2-year Schools % Doing	2-year Schools Grade	4-year Schools % Doing	4-year Schools Grade
A full-time administrator who manages environmental issues beyond regulatory compliance	21	C-	15	D	24	C-
A green purchasing coordinator	7	D	4	D	8	D
Orienting Students, Staff, and Faculty	**13**	**D**	**10**	**D**	**14**	**D**
Students	13	D	7	D	16	D
Staff	13	D	13	D	13	D
Faculty	11	D	11	D	11	D
Independent Research and Service Learning Opportunities for Students	**58**	**B+**	**43**	**B-**	**66**	**A**
Independent research projects	69	A	53	B	78	A
Community service projects	58	B+	45	B	65	A-
Internship programs	58	B+	41	B-	67	A
Campus service projects	49	B	34	C+	56	B+
Integration into Biology, Chemistry, and Political Science						
Biology	68	A	53	B+	75	A
Chemistry and Political Science	38	C+	16	D	49	B
Integration into Education and Engineering	**12**	**D**	**4**	**D**	**16**	**D**
Engineering	12	D	4	D	17	D
Education	11	D	3	D	16	D
Professional Development for Faculty on Environmental Topics	**50**	**B**	**54**	**B+**	**49**	**B**
Water Conservation — Water Efficiency Upgrades	**72**	**A**	**71**	**A**	**73**	**A**
Energy Efficiency and Conservation	**63**	**A-**	**65**	**A-**	**63**	**A-**
Lighting efficiency upgrades	81	A	82	A	80	A

	Nationwide % Doing	Grade	2-year Schools % Doing	Grade	4-year Schools % Doing	Grade
Heating, ventilation, and air conditioning upgrades	73	A	74	A	73	A
Developed efficiency design codes for new or existing buildings	52	B	55	B+	50	B
Implemented life-cycle analysis for energy project evaluation	48	B	47	B	48	B
Average Diversion rates	**26**	**C**	**23**	**C-**	**28**	**C**
Activity Level and Array of Materials Recycled	**65**	**A-**	**57**	**B+**	**68**	**A**
Aluminum containers	85	A	85	A	85	A
Higher grades of paper	84	A	78	A	87	A
Corrugated cardboard	80	A	78	A	81	A
Lower grades of paper	77	A	77	A	77	A
Glass bottles and jars	50	B	29	C	60	A-
Food scraps or landscape trimming for composting or mulching	48	B	40	B-	52	B
Construction materials	47	B	46	B	47	B
Plastic	46	B	24	C-	57	B+
Landscaping Overall	**43**	**B-**	**40**	**B-**	**44**	**B-**
Integrated pest management	60	A-	54	B+	63	A-
Native landscaping programs	51	B	49	B	52	B
Programs to provide food and shelter to attract wildlife C+	37	C+	42	B-	34	
Habitat restoration	36	C+	30	C	39	B-
Identification and removal of invasive exotic species	29	C	26	C	30	C
Transportation Demand Management in General	**24**	**C-**	**18**	**D**	**27**	**C**
Adequate and protected bicycle racks	59	B+	46	B	65	A
Free or discounted bus passes						

to students	23	C-	17	D	27	C

	Nationwide		2-year Schools		4-year Schools	
	% Doing	Grade	% Doing	Grade	% Doing	Grade
Free or discounted bus passes to faculty and staff	19	D	18	D	19	C-
A carpooling program	17	D	13	D	18	D
Incentives not to drive alone	13	D	11	D	14	D
Bicycle lanes	13	D	7	D	16	D