



# For Wildlife K-2 Teacher's Guide

## Literature Connections

1. City Beats: A Hip-Hoppy Pigeon Poem for Kids to Find the Beauty in Urban Nature, S. Kelly Rammell
2. Near One Cattail-Turtles, Logs, and Leaping Frogs, Anthony Fredericks
3. The Garbage Bandits and the Attack of the Trash, Amanda Kowalsky
  - Reading Response: Critical Thinking Questions
    - What do animals in the book need to survive? (Food, water, shelter, and a place to raise young.)
    - There are a lot of animal habitats in your watershed. What might animals do with litter they find?

## Student Page Activities

- Take a short nature walk.
  - Talk with your students about the wildlife they see and what they need to survive--food, water, shelter, and places to raise young. Also, bring up things animals do not need to survive.
  - Talk about things local wildlife might naturally eat.
  - While walking and talking, have students pick up any trash they see, no matter how small. They will use the pieces of trash collected to complete the second page.
  - Make social-emotional connections.
    - How are my needs the same or different from our neighborhood animals' needs?
    - How do you feel when you see an animal with a piece of trash?
- Count and sort trash collected and write about, draw, and discuss their trash.

## Class Action

- Schedule time to pick up litter on the school grounds or nature nearby (don't forget to recycle what can be recycled). Remember to use the [Clean Earth Challenge data collection form](#) to track what's collected. Use the online collection form or print the form and take it to your cleanup. Once complete either take a legible photo or scan as a PDF and email it to [cleanearthchallenge@nwf.org](mailto:cleanearthchallenge@nwf.org). Find other details here: <https://cleanearthchallenge.com/>.

# At Home

Name: \_\_\_\_\_

1. Draw a line from the word "animals" to what they need in their habitat to survive.

ANIMALS

shelter

people

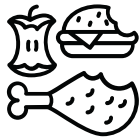
food

water

trash

places to raise young

2. Circle the things that could be a part of an animal's natural diet.



people food



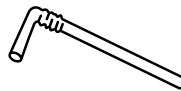
seeds



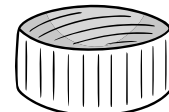
insects



rodents



straws



bottle caps

3. I, \_\_\_\_\_, pledge to pick up trash I find in my watershed and recycle it or throw it away, to protect wildlife and habitat.

# For Wildlife

4. Count how many pieces of trash you picked up and sort them by type and write the number in the space.

Total pieces of trash collected. \_\_\_\_\_

paper	plastic	metal	fabric	food waste	other

5. Write a sentence about picking up trash.

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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6. Draw at least two of the pieces of the trash you found. Think about what would happen if an animal found that trash before you picked it up.

Write what might happen if an animal found the trash.

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\_\_\_\_\_

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Trash item 1

Trash item 2