

# ECO-ACTION TEAM PLANNING GUIDE

School Year: \_\_\_\_\_



Use this sheet to organize your Eco-Action Team (Green Team). Fill in names, roles/tasks, and contact information for each person. **POTENTIAL ROLES:** communications, committee/pathway leaders, auditors, fundraisers, historian/photographers, secretary/evidence of sustainability, progress monitors, volunteer coordinator, publicity, etc. What’s most important is that the team and roles work for the school community.

**STUDENTS drive National Wildlife Federation’s Eco-School’s USA program.** It is their commitment to “go green”, to conserving resources for healthy habitats and sustainable wildlife populations that make the biggest impact. Students should make up the largest component to your Eco-Action Team. The members listed below will add strength and integrity to the work the students are accomplishing.

**When you develop your team, identify the resource specialist and experts in your community who can lend their expertise to the school’s goals, such as master gardeners, renewable energy technicians, university, college, career tech professors and educators, city planners, water department, etc.**

EDUCATORS	ROLES	CONTACT INFO
1.		
2.		
3.		

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<b>ADMINISTRATORS</b>	<b>ROLES</b>	<b>CONTACT INFO</b>
1.		
2.		
3.		

<b>CUSTODIAL STAFF</b>	<b>ROLES</b>	<b>CONTACT INFO</b>
1.		
2.		
3.		

<b>MAINTENANCE - FACILITIES STAFF</b>	<b>ROLES</b>	<b>CONTACT INFO</b>
1.		
2.		
3.		

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PARENTS	ROLES	CONTACT INFO
2.		
2.		
3.		

LOCAL BUSINESSES/ ORGANIZATIONS	ROLES	CONTACT INFO
1.		
2.		
3.		

RESOURCE EXPERTS/SPECIALISTS	ROLES	CONTACT INFO
1.		
2.		
3.		

**REMINDER:** Receiving an award from NWF's Eco-Schools USA program requires teams to meet a set of criteria. One of those criteria relate to your Eco-Action Team/Green Team. To receive the Bronze award your Eco-Action Team must be comprised of students and teachers. To receive the Silver your team must be comprised of students, teachers, and community members and to receive the Green Flag the team must include teachers, community members, and school staff, with students making up at least 50% of the team.