## BIODIVERSITY

**STUDENT/TEAM WORKSHEET | GRADES K-2| BASELINE DATA-PLANTS AND FUNGI**

**NAME/TEAM:** _______________________________________________________________________

**OBSERVATION AREA:** _____

Use the iNaturalist SEEK app or Google Lens app, local field guides and/or local experts to provide identification assistance. If the name of the plant and fungi cannot be found, enter a description.

<table>
<thead>
<tr>
<th>CATEGORY (PLANT OR FUNGUS)</th>
<th>NAME OR DESCRIPTION</th>
<th>QUANTITY</th>
<th>ALIVE</th>
<th>DEAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXAMPLE: PLANT TYPE A, or if type is known-Black-Eyed Susan</td>
<td>AS TALL AS A RULER, YELLOW FLOWERS WITH BIG BLACK/BROWN CENTER</td>
<td>5</td>
<td>4</td>
<td>1</td>
</tr>
</tbody>
</table>

2. **Total number** of plants and fungi combined from all observation areas within the inventory site. _____

3. **Richness**
   - **Number of different** plant and fungus types _____

**GO TO #4**
4. Create a t-chart or pictograph showing plant and fungi numbers.