



# BIODIVERSITY

STUDENT/TEAM WORKSHEET | GRADES K-2| BASELINE DATA-PLANTS AND FUNGI

NAME/TEAM: \_\_\_\_\_

OBSERVATION AREA: \_\_\_\_\_

Use the iNaturalist SEEK app or Google Lens app, local field guides and/or local experts to provide identification assistance. If the name of the plant and fungi cannot be found, enter a description.

1.	CATEGORY (PLANT OR FUNGUS)	NAME OR DESCRIPTION	QUANTITY	ALIVE	DEAD
	EXAMPLE: PLANT TYPE A, or if type is known-Black-Eyed Susan	AS TALL AS A RULER, YELLOW FLOWERS WITH BIG BLACK/BROWN CENTER	5	4	1
		TOTALS			
2.	<b>Total number</b> of plants and fungi combined from all observation areas within the inventory site. _____				
3.	<b>Richness</b> <b>Number of different</b> plant and fungus types _____				

GO TO #4



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4. Create a t-chart or pictograph showing plant and fungi numbers.