



# Eco-Schools USA at Home: Consumption & Waste

## AUDIT AND ACTION PLAN

Always check your city’s recycling page to confirm what can and cannot be recycled at the curb. Recycling efforts look different all across the nation.

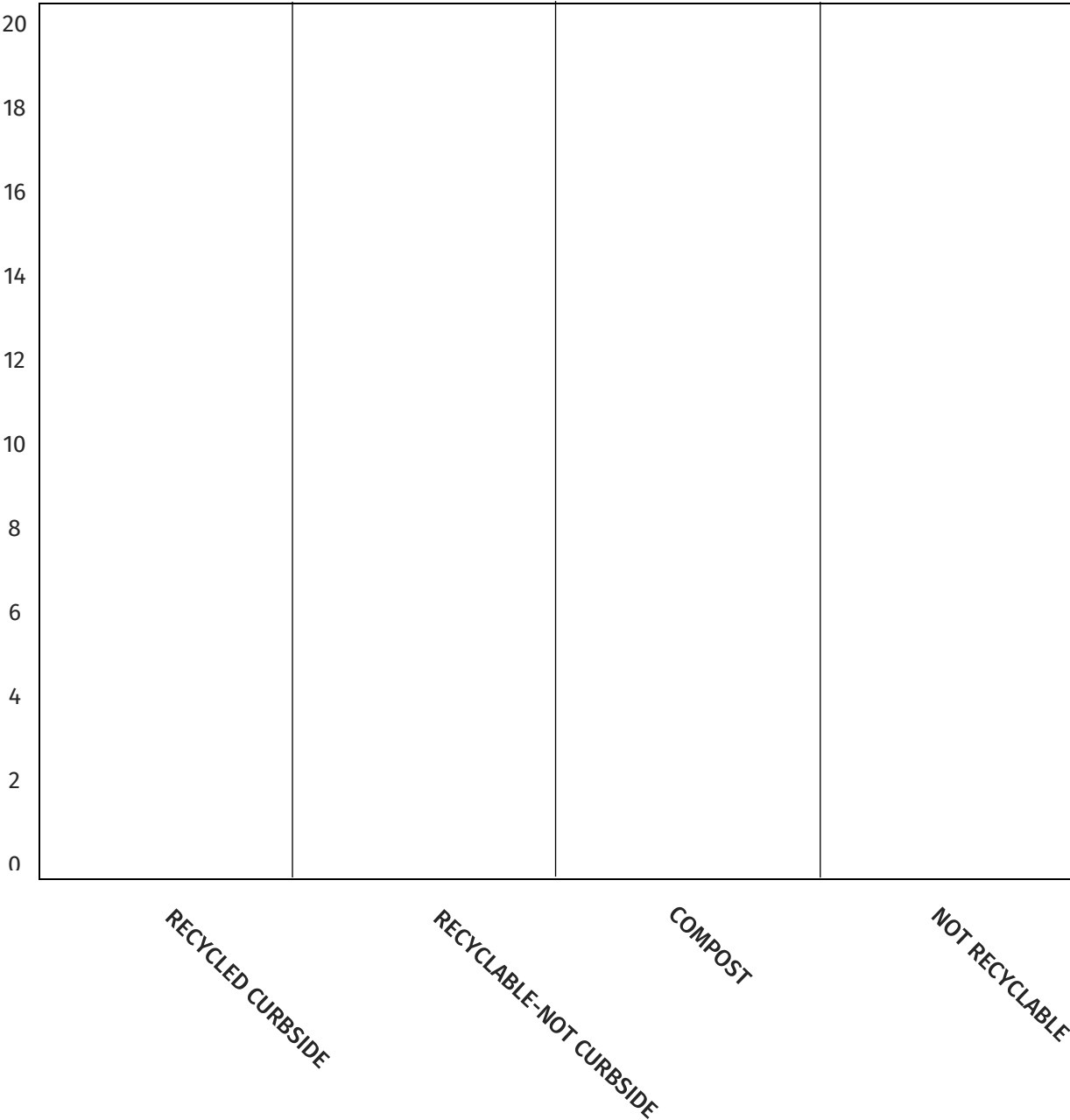
- Recycled Curbside.** paper, glass, metal, plastic bottles
- Recyclable-Not Curbside.** plastic bags, e-waste, batteries, textiles, lightbulbs
- Compost.** yard clippings, non-meat food waste, soiled paper
- Not Recyclable.** non-recyclable packaging, diapers, straws

		PRE-ACTION AUDIT		POST-ACTION AUDIT
DESCRIPTION	MATERIAL TYPE	QUANTITY	WHERE SHOULD IT BE RECYCLED?	QUANTITY
<i>Example. Toilet paper rolls</i>	<i>Cardboard</i>	<i>3</i>	<i>Recycled curbside</i>	<i>0</i>
<i>Example. apple cores</i>	<i>Food</i>	<i>2</i>	<i>Compost</i>	<i>0</i>

IF YOU RUN OUT OF ROOM, USE A PIECE OF SCRATCH PAPER OR NOTEBOOK PAPER TO KEEP COLLECTING DATA.



**GRAPHING MY FOOD WASTE-OPTIONAL**





**MY ACTION PLAN-PAGE 1**

What is the problem, concern, or needed improvement, and why is it needed? Consider how the problem you identified is affecting you, your family, and or the community.

*Example. I want to be less wasteful and think about what I am buying. By doing this, less waste will go in the trash and make it to my landfill and if I buy less, then that will end up being less waste later.*

**Your response.**

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What three action(s) will I take? Consider how to persuade yourself, your family, and or your friends to change their behavior and try new things.

*Example.*

- 1) *I will learn about being a responsible/sustainable consumer.*
- 2) *I will audit waste at home and come up with ways we can be less wasteful.*
- 3) *I will talk with my family about how we can be better consumers and less wasteful.*
- 4) *I will make reminder notes and place them around the house to help our family stay on track.*

**Your response.**

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## MY ACTION PLAN-PAGE 2-OPTIONAL

**How will I check our progress to see how we are doing?**

*Example.*

- 1) *I will do another audit to see if our family is making improvements.*
- 2) *I will create a graph, showing our waste results from the pre-action audit and the post-action audit.*

**Your response.**

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**What will it look like, or what will happen if I solve the problem or make improvements?**

*Example.*

*Our family will commit to buying and wasting less by practicing what we have learned and help each other keep up with our promise to the planet.*

**Your response.**

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**What materials will I need to solve the problem or make improvements?**

*Example.*

- *gloves to sort through trash and a space to sort trash*
- *paper and colors to make a bar graph*
- *craft materials or a computer and printer to create reminders*
- *family time to talk about our progress*

**Your response.**

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