# Schoolyard Habitats® Action Plan

## What is the problem/issue needing improvement and why is it a problem/in need of improvement?

There are no designated outdoor learning spaces. Research shows there are numerous benefits to using the natural world for learning.

## How is it impacting people, the school, the economy and/or the environment?

- Audit the schoolyard
- Work with master naturalist and conduct native plant research
- Design space and fundraise
- Build, plant and make implementation plans

## What action(s) will we take?

## How will we persuade people at school to change current practices in order to solve the problem/make improvements?

- Eco-Action team
- Facilities and resource experts
- School and community volunteers
- Special combined teacher/student committees

## Who will do it?
### What is the timeline for completion – for goals to be accomplished?

Be as specific as possible – goals can be modified.

Complete in phases

- P1-research, audit, seek expertise
- P2-host design contest and fundraise
- P3-teacher/students work days to develop plan
- P4-build, plant, apply

### How and when will we monitor our progress toward our goals?

- Eco-Action team meetings
- Photography and video-show progress to school and community using our digital outlets.
- Frequent check-ins with committees

### What will success look like?

- Implementation plans are completed and accepted by staff
- Habitat is designed, planted and established
- Wildlife observations increase
- Multiple grade levels/classes using the habitat for learning

### What materials do we need to solve our problem/accomplish our goals?

- Donations of time and monies
- Funds raised
- Habitat elements: water sources, shelter, food, places to raise young - $400

Questions? eco-schoolsusa@nwf.org