**Sustainable Food Action Plan**

<table>
<thead>
<tr>
<th>What is the problem/issue to improve and why is it a problem/in need of improvement?</th>
<th>Fresh food in our community is hard to come by. We live in a food desert. Research showed us that people living within food deserts have higher rates of obesity, diabetes and cardiovascular disease. We want to change that by working with local experts and school staff on fruit and vegetable gardens and getting stores in our communities that provide access to fresh foods.</th>
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</table>
| How is it impacting people, the school, the economy and/or the environment? | 1. Convene a task force of students, staff, school district administrators, and city and local experts.  
2. Share our research with the task force and brainstorm real ways we can make change in our community.  
3. Develop a plan to keep the community informed and provide ways for the community to work with us.  
4. Develop a plan with short- and long-term goals for achieving the task force’s vision and be ready to begin implementation. |
| What action(s) will we take? | 1. Convene a task force of students, staff, school district administrators, and city and local experts.  
2. Share our research with the task force and brainstorm real ways we can make change in our community.  
3. Develop a plan to keep the community informed and provide ways for the community to work with us.  
4. Develop a plan with short- and long-term goals for achieving the task force’s vision and be ready to begin implementation. |
| How will we persuade people at school to change current practices in order to solve the problem or make improvements? | 1. Convene a task force of students, staff, school district administrators, and city and local experts.  
2. Share our research with the task force and brainstorm real ways we can make change in our community.  
3. Develop a plan to keep the community informed and provide ways for the community to work with us.  
4. Develop a plan with short- and long-term goals for achieving the task force’s vision and be ready to begin implementation. |
| Who will do it? | 1. Convene a task force of students, staff, school district administrators, and city and local experts.  
2. Share our research with the task force and brainstorm real ways we can make change in our community.  
3. Develop a plan to keep the community informed and provide ways for the community to work with us.  
4. Develop a plan with short- and long-term goals for achieving the task force’s vision and be ready to begin implementation. |
| Who are the community experts and leaders that can help us solve the problem or make improvements? | 1. Convene a task force of students, staff, school district administrators, and city and local experts.  
2. Share our research with the task force and brainstorm real ways we can make change in our community.  
3. Develop a plan to keep the community informed and provide ways for the community to work with us.  
4. Develop a plan with short- and long-term goals for achieving the task force’s vision and be ready to begin implementation. |

- Eco-Action Team
- Sustainable Food Task Force (made from interested students within the Eco-Action Team and interested community members. We will add our task force team list once it is finalized.)
What is the timeline for completion for goals to be accomplished?  
Be as specific as possible – goals can be modified.

We believe this work will be successful if planned over the course of the school year. We will attach a detailed timeline once it is finalized. Our beginning timeline is:

- By Sept. 15: All research final
- By Oct. 1: Have task force set
- By Dec. 1: Develop a way to communicate with the school community, families and greater community.
- Beginning Jan 15: Implement communication plan and use the community to inform our plan for bringing fresh food to the students and community.

How and when will we monitor our progress toward our goals?

1. Review progress during our Eco-Action Team meetings.
2. Feedback from the community.
3. Feedback from experts and administration.

What will success look like?

1. Our task force is formed.
2. We developed our communications plan and the community is working with us.
3. We have actionable steps to bring fresh food to the community.

What materials do we need to solve our problem/accomplish our goals?

Do we have them at school? Will we need any money? Where can we find donations?

There are no materials required for this work. We would like to provide snacks at our task force meetings and have secured a monthly donation from our local grocery store. If expenses come up that we did not anticipate then we will revise our action plan.