



# Transportation Action Plan

**What is the problem, concern or needed improvement and why is it needed?**

**Consider how the problem, concern or needed improvement is affecting students, families, and/or the community.**

**What action(s) will we take?**

**Consider how we will persuade people to make a change in their behavior or implement new solutions.**

K-2

Most students do not walk, bike, carpool or ride the bus to school. We want to increase the number of people who walk bike or ride the bus to school because it is better for the air.

3-5

There is an increase in unhealthy air pollution from idling cars and busses, during morning drop off and afternoon pick-up. Unhealthy air impacts the respiratory system and impact students and staff with asthma and other respiratory issues.

K-2

Organize one day a month where students and staff are encouraged to walk, bike, carpool or ride the bus to school.

3-5

We will

- Make a recommendation to our school administration and PTA to support our plan to implement no idling zones during drop off and pick up.
- Develop a plan to engage the students, staff and families in the no idling initiative.



**How will we check our progress to see how we are doing?**

K-2

During our monthly Eco-Action team meetings, we will review our timeline, our safe-routes-to-school plan and how we will let the school know. We will also collect data from each of our monthly walk/bike/carpool/bus ride day and share that with the school and our families.

3-5

We will:

- continue to monitor drop off and pickup time air quality, record our data and share it with the school. This will help us know if what we are doing is having an impact.
- We will give updates during morning announcements, our website and school newsletter

**What will it look like or what will happen if we solve the problem/make improvements?**

K-2

The number of students and staff that walk, ride a bike, carpool or ride the bus to school will go up.

3-5

We will consider our initiative successful if:

- The school administration supports our proposal.
- We are able spread the word about the initiative to the whole school and most of our families.
- Data shows a decrease in air pollution during morning drop off and afternoon pick up.

**What materials do we need to solve our problem/make improvements?**

K-2

We do not need materials, but help in writing, designing and sharing our messages. We also need volunteers to help us count the number of students and staff that participate each month.

**Do we have them at school? Will we need any money? Where can we find donations?**

3-5

Clipboards, orange/yellow safety vests (donation from local hardware store), borrow from the district or fundraise for an air quality meter, such as the Huma-1 (HI-150) Advanced portable air quality monitor (\$150), poster making supplies (use classroom supplies).