



# Eco-Schools USA-Watersheds, Oceans and Wetlands

## Watershed Walk

Take a 10-minute walk in your neighborhood with a caregiver or guardian. If taking a walk isn't an option, use [Google Earth](#). Input your address, including your city and state. Choose the person icon 🧑 to get to the street view. Use the forward and backward icons to "walk" through your neighborhood while answering the questions below.

1. Count the number of trees you see.	
2. Count the number of green spaces. Green spaces are things like parks, community food or flower gardens, or tiny forests.	
3. How would you best describe the topography, flat, (a few or a lot) small hills, (a few or a lot) big hills, a combination of one or all?	
4. Look to your left, look to your right, look far, look near, look up and look down. Estimate how much concrete you see. Circle the percentage.	0% 25% 50% 75% 100%
5. Be on the lookout for litter. If you have gloves and a bag, pick up the litter. List the different kinds of litter you observe.	
6. Count the number of trash cans you observe.	<input type="text"/> # of trash cans <input type="text"/> overflowing <input type="text"/> full <input type="text"/> empty
7. Record the number of dog poops observed.	

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8. Do you observe a waterway, such as a creek, stream, bayou, etc.?  Yes  No
- clear of litter along the banks  some litter along the banks  a lot of litter along the banks
- no vegetation along the banks  a little vegetation along the banks  a lot of vegetation along the banks
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9. Count the number of storm drains you see.  storm drains
- clear of debris  blocked partially by debris  completely blocked by debris

**We collected a lot of data. Let's talk about it!**

- 1) Does everyone live in a watershed?
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- 2) When it rains, where does the water go?
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- 3) Based on your observations, do you think your neighborhood has more land that will absorb water, permeable, allowing water to flow through it, or more land that is impermeable, surfaces that make the water run over or around it?
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- 4) Which of the activities above do you think are harmful to your watershed? Explain why they are harmful.
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- 5) What are some activities that benefit your watershed? Explain why they are beneficial.
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