



Eco-Schools USA at Home: Watersheds, Oceans and Wetlands (WOW)

AUDIT AND ACTION PLAN

<p>1. Name your watershed. Use the worksheet, “Learning a Little About My Watershed,” pages 2-3, to help you answer this question.</p>	
<p>2. A watershed is a system and provides many benefits. Check the box for each watershed benefit you and your family use/enjoy.</p>	<p> <input type="checkbox"/> clean water <input type="checkbox"/> swimming <input type="checkbox"/> boating/kayaking <input type="checkbox"/> walking/hiking <input type="checkbox"/> hunting/fishing <input type="checkbox"/> spiritual celebrations <input type="checkbox"/> cultural celebrations <input type="checkbox"/> meditation/relaxation <input type="checkbox"/> wildlife observation </p>
<p>3. Wildlife is essential to a watershed. What wildlife did you observe?</p>	
<p>4. Keeping a watershed clean is a big job. Some people work throughout the watershed to help keep it clean for people and wildlife. It also takes volunteers like you and your family, who will commit to doing their part to keep the watershed safe and clean. Complete the litter audit on page 4. The items listed below are the most common items found near or in waterways, such as creeks, rivers, ponds, lakes, coasts, and the ocean. Once the litter is collected, sort the trash based on the type and record your observations below.</p> <p>SAFETY. Always have a buddy. Wear gloves. Bring a trash bag and, if possible, a litter grabbers/pinchers.</p>	



LEARNING A LITTLE ABOUT MY WATERSHED

Go to EPA's "How's My Waterway" to find a definition for a watershed and find the name of your watershed.
<https://mywaterway.epa.gov/>

Step 1. Find your watershed.

Environmental Topics Laws & Regulations About EPA Search EPA.gov

Glossary Data About Contact Us

How's My Waterway?

Informing the conversation about your waters.

Let's get started!

Search by address, zip code, or place... With permission, type your address or zip code Go OR Use My Location

Choose a place to learn about your waters:

Community State National



Step 2. Define watershed.

Let's get started!

1989 Colonial Pkwy, Fort Worth, TX 76110 [Go](#) OR [Use My Location](#)

1989 Colonial Pkwy, Fort Worth, Texas, 76110
WATERSHED: Lake Como-Clear Fork Trinity River (120301020307)

Overview Swimming Eating Fish Aquatic Life Drink

Overview Show Text

Your Waters: What We Know

Waters in your community are connected within a local watershed. The dashed outline on the map shows your watershed.

Water quality is monitored for physical, chemical and biological factors. The monitoring results are assessed against state water quality standards approved by EPA. Water can be impaired, meaning it is not able to be used for certain purposes... [Show more](#)

DISCLAIMER

Step 3. What watershed do you live in?

Let's get started!

1989 Colonial Pkwy, Fort Worth, TX 76110 [Go](#) OR [Use My Location](#)

1989 Colonial Pkwy, Fort Worth, Texas, 76110
WATERSHED: Lake Como-Clear Fork Trinity River (120301020307)

Overview Swimming Eating Fish Aquatic Life Drink

Overview Show Text

Your Waters: What We Know

Waters in your community are connected within a local watershed. The dashed outline on the map shows your watershed.

Water quality is monitored for physical, chemical and biological factors. The monitoring results are assessed against state water quality standards approved by EPA. Water can be impaired, meaning it is not able to be used for certain purposes... [Show more](#)

DISCLAIMER



A WATERSHED LITTER AUDIT

Complete the litter audit. The items listed below are the most common items found near or in waterways, such as creeks, rivers, ponds, lakes, coasts, and the ocean. Once the litter is collected, sort the trash based on the type and record your observations below. **SAFETY.** Always have a buddy. Wear gloves. Bring a trash bag and, if possible, a litter grabbers/pinchers.

BEFORE YOUR ACTION PLAN

___ cigarette butts	___ fishing line/nets	___ can/bottle tops	___ tires
___ toys	___ balloons	___ lighters	___ straws
___ 6-pack rings	___ cans	___ plastic bottles	___ Styrofoam
___ sandwich bags	___ plastic ware	___ plastic lids	___ grocery sacks
___ micro-plastics	_____	_____	_____

AFTER YOUR ACTION PLAN

___ cigarette butts	___ fishing line/nets	___ can/bottle tops	___ tires
___ toys	___ balloons	___ lighters	___ straws
___ 6-pack rings	___ cans	___ plastic bottles	___ Styrofoam
___ sandwich bags	___ plastic ware	___ plastic lids	___ grocery sacks
___ micro-plastics	_____	_____	_____

Did you notice any differences between your first litter audit and the second litter audit? Explain.



MY ACTION PLAN-PAGE 1

What is the problem, concern, or needed improvement, and why is it needed? Consider how the problem you identified is affecting you, your family, and or the community.

Example. I have learned natural spaces can absorb more water (flood waters) than concrete spaces. I have seen what happens in my neighborhood when it floods. I want to learn what my city is doing to combat flooding and increase green space at my home.

Your response.

What three actions will I take? Consider how to persuade yourself, your family, and or your friends to change their behavior and try new things.

Example.

- 1) *I will learn about the most common types of land cover in my neighborhood/city.*
- 2) *I will research who I can talk to or find resources provided by the city's planning office and other organizations to understand better what I can do, my family can do, and or my school can do to take better care of the watershed we live in.*
- 3) *I will create a green space design for my home or neighborhood.*

Your response.



MY ACTION PLAN-PAGE 2-OPTIONAL

How will I check our progress to see how we are doing?

Example.

- 1) I will make a plan/outline/spreadsheet of the tasks I want to accomplish and update my plan once a week throughout my project.
- 2) I will keep a mini-science notebook to jot down my ideas and record what I learn.
- 3) Share with my family over a meal. Once a week, share what I've learned and talk about what we might be able to do.

Your response.

What will it look like, or what will happen if I solve the problem or make improvements?

Example.

I will have learned more about the green spaces in my neighborhood and the ways my family and I can take better care of the watershed we live in. I will also have a plan/model for ways my neighborhood can be a greener space for our community to enjoy.

Your response.

What materials will I need to solve the problem or make improvements?

Example.

- help to find the right folks in my community to talk to about our watershed and climate resilience
- a space to display my plan and the results of my pre-action and post-action audit
- craft materials, paper and pencil and or a computer and printer to create my plan or model
- time to meet with my family

Your response.
