



# Ocean Action Plan

What is the issue?	What action will we take?	Who will do it?	When will it be done?	How will we monitor progress?	How will we know if we succeeded?	What will it cost?
<p><b>K-2 Example</b> Trash in the local river, the river that empties to the ocean is making fish sick.</p>	<ul style="list-style-type: none"> <li>Monitor trash on the school grounds</li> <li>Plan 2 river clean-up days</li> <li>Awareness campaigns</li> </ul>	<ul style="list-style-type: none"> <li>Eco-Action team</li> <li>Staff/parent/community volunteers</li> <li>Local River Keepers organization</li> </ul>	<ul style="list-style-type: none"> <li>Weekly trash monitoring</li> <li>Fall and spring river cleanup</li> <li>Fall and spring awareness weeks</li> </ul>	<ul style="list-style-type: none"> <li>Eco-Action team meetings</li> <li>Photo progress</li> <li>Tracking trash pick-up</li> </ul>	<ul style="list-style-type: none"> <li>Decrease in the amount of trash needing to be picked up on the school grounds due to success of awareness campaigns</li> <li>Participation in the river clean-up days</li> <li>Creation of a new partnership with River Keepers.</li> </ul>	<ul style="list-style-type: none"> <li>\$75 - Trash monitoring materials</li> <li>\$500-Grant from district education foundation for outdoor trash receptacles</li> <li>Materials for river cleanup provided by organization</li> </ul>
<p><b>3-5 Example</b> Plastics and microplastics litter our beach.</p>	<ul style="list-style-type: none"> <li>Awareness campaigns</li> <li>Advocate for no straws in the cafeteria with exceptions</li> <li>Plan 2 beach clean-up events with a local nonprofit.</li> </ul>	<ul style="list-style-type: none"> <li>Eco-Action team</li> <li>Staff/parent/community volunteers</li> <li>Local fishing and plastics organization</li> </ul>	<ul style="list-style-type: none"> <li>4 awareness campaigns, October, holiday break, spring break and end of school year</li> <li>Fall and late spring beach cleanup events</li> </ul>	<ul style="list-style-type: none"> <li>Eco-Action team meetings</li> <li>Photo and video progress</li> </ul>	<ul style="list-style-type: none"> <li>Straws are removed from the cafeteria except for those students who physically require them.</li> <li>Mondays are suggested as zero plastic days</li> <li>Students participate in the beach cleanups</li> </ul>	<ul style="list-style-type: none"> <li>Beach cleanup materials provided by waste municipality</li> <li>Printing services-donated by parent</li> </ul>
<p><b>6-12 Example</b> Migratory bird populations are declining.</p>	<ul style="list-style-type: none"> <li>Coastal dune restoration</li> <li>Increase wildlife habitat at our school to support migratory bird populations</li> <li>Contribute to bird counts</li> </ul>	<ul style="list-style-type: none"> <li>Eco-Action team</li> <li>Staff/parents/community volunteers</li> <li>University ornithology department</li> <li>National Park Service (NPS)</li> </ul>	<ul style="list-style-type: none"> <li>October, February, April convene partners</li> <li>November, develop a school habitat action plan</li> <li>January, practice skills needed to support NPS</li> <li>Early March, dune restoration and habitat installation</li> </ul>	<ul style="list-style-type: none"> <li>Eco-Action team meeting</li> <li>Photo and video progress</li> <li>Maintain communications with partners</li> <li>Attend partner meetings</li> <li>Adhere to timelines</li> </ul>	<ul style="list-style-type: none"> <li>Installed new habitat areas on the school grounds</li> <li>Contribute to research via citizen science</li> <li>Feedback from NPS is positive and feel our contributions contributed to their goals</li> </ul>	<ul style="list-style-type: none"> <li>Dune restoration materials provided by NPS</li> <li>\$550-Construction of new habitat</li> <li>University provided team with binoculars and expertise for bird counts</li> </ul>