



# Water Conservation Action Plan

What is the problem/issue to be improved and why is it a problem/in need of improvement?

## K-2 Example

There are many running toilets and leaking faucets.

How is it hurting or bothering people, the school and/or the environment?

## 3-5 Example

There are no water conservation practices in place for the school gardens.

What action(s) will we take?

## K-2 Example

- Report leaks to our custodian.
- Develop a strategy for reporting links to share with the school community.

How will we persuade people at school to change current practices in order to solve the problem/make improvements?

## 3-5 Example

- Research different methods of water conservation used outside
- Identify one method our school can realistically and financially afford to implement
- Seek out community members for support



How will we check our progress to see how are we doing?

**K-2 Example**

- Eco-Action team meetings
- Photograph progress
- Frequent check-ins with our custodian

**3-5 Example**

- Eco-Action team meetings
- Photograph and video progress
- Adhere to our timeline for making final decisions

What will it look like or what will happen if we solve the problem/make improvements?

**K-2 Example**

- Leaks are reported and fixed quickly.
- Students and staff are helping the team identify problems.

**3-5 Example**

- We are working with experts in water conservation.
- We identified and have the support of our principal and facilities department to implement.

What materials do we need to solve our problem/make improvements?

**K-2 Example**

- No cost

Do we have them at school? Will we need any money? Where can we find donations?

**3-5 Example**

- \$50: donated by our local grocery store for drinks and snacks for our guests during Eco-Action Team meetings.