



Eco-Schools USA Healthy Schools Audit

Pest Management



Learning Objectives

- To collect information about toxics and other health-related issues that affect the school building and grounds.
- To draw connections between these issues and the physical health of the school population.
- To interpret and analyze the information gathered to identify priority issues to address.

Curriculum Links

Mathematics, Science, Social Studies, Health, Citizenship

Eco-Schools USA Pathways

Healthy Schools, School Grounds

Does the school practice good sanitation and proper maintenance of structures and grounds?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are structural cracks where pests can enter caulked and sealed?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are plumbing leaks and other moisture problems fixed quickly?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the school monitor frequently for signs of pests and keep records of pest populations?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the school use non-chemical pest control methods (trapping, swatting, hand removal, barriers, attractants, etc.)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the school have specified criteria for pest management methods that include the use of natural or low-toxicity pesticides?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the school spray pesticides only when students and faculty are out of school?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the school apply the proper amount of product required and wear adequate protective equipment?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Are pesticides stored in leak-proof containers in a secure place?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Adapted from Illinois EPA Green Schools Checklist