



# WOW-Ocean's Action Plan



What is the issue?	What action will we take?	Who will do it?	When will it be done?	How will we monitor progress?	How will we know if we succeeded?	What will it cost?
<b>K-2 Example</b> Plastic pollution causes problems for marine life	<ul style="list-style-type: none"> <li>We will conduct litter pick-ups once a week</li> <li>Petition to remove straws from the cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>Each week 6 Eco-Action Team members will work together to pick up all litter. The teams will rotate 1x/month</li> <li>The Eco-Action will create a plan for the straw campaign</li> </ul>	<ul style="list-style-type: none"> <li>Litter pickup: every Wednesday during the school year</li> <li>Straw campaign 2 weeks in September and February</li> </ul>	<ul style="list-style-type: none"> <li>Each week we will weigh our plastic litter to determine how many pounds of plastic we are keeping from reaching the ocean</li> <li>Count the number of supporters for our straw ban</li> </ul>	<ul style="list-style-type: none"> <li>We properly dispose of plastics we find</li> <li>We participate all year.</li> <li>We remove straws from the cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>Reflective vests (6 child size and 4 adult sizes) = \$75</li> <li>Litter grabbers (6 grabbers) = \$102</li> </ul>
<b>3-5 Example</b> Toxics that go down the sinks and as runoff from our school grounds impact our ocean	<ul style="list-style-type: none"> <li>Implement an organic school grounds maintenance plan</li> <li>Transition to green cleaning products</li> </ul>	We will work together with the facilities department, janitorial staff and school board	<ul style="list-style-type: none"> <li>Green cleaning collaboration and transition during the fall semester</li> <li>Organic grounds maintenance collaboration in the spring semester</li> </ul>	<ul style="list-style-type: none"> <li>Frequent feedback from facilities and janitorial staff</li> <li>Pre- and post-soil quality tests</li> </ul>	<ul style="list-style-type: none"> <li>The transition to or full implementation of organic school grounds management</li> <li>The transition to or full implementation of green cleaning practices</li> <li>Positive feedback from each department</li> </ul>	None
<b>6-12 Example</b> Beach pollution blowing into the ocean	<ul style="list-style-type: none"> <li>Brochures noting top ten pollutants at the community beach, impacts to wildlife and ways to get involved</li> <li>Participate in 1 beach cleanup event and 1 river basin cleanup event</li> </ul>	The Eco-Action team with support from school community and local businesses.	<ul style="list-style-type: none"> <li>Beach clean up in the fall.</li> <li>Brochure completed by 3/1.</li> <li>River basin clean up in the spring</li> </ul>	<ul style="list-style-type: none"> <li>Track the number of participants who attend cleanup events</li> <li>Number of brochures disseminated and social media hits</li> <li>Graph the types and numbers of beach pollutants</li> </ul>	<ul style="list-style-type: none"> <li>Meet participation goals at each clean up event</li> <li>Meet social media goals</li> <li>See a decline in beach pollutants during year 2.</li> </ul>	<ul style="list-style-type: none"> <li>Gloves – borrowed from Ag department</li> <li>Litter grabbers – 1 per group of 3. 10 groups = \$160</li> <li>30-40 safety vests – borrowed from local beach non-profit.</li> </ul>

Remember these are just examples. Your Eco-Action Team may have one issue or you may have three. You may have one issue and three solutions. There is not a required number of issues to address or solutions to be completed. It is only required that the action plan be measurable and realistic.