



# WOW-Wetland's Action Plan



What is the issue?	What action will we take?	Who will do it?	When will it be done?	How will we monitor progress?	How will we know if we succeeded?	What will it cost?
<b>K-2 Example</b> Plastic pollution	We will conduct litter pick-ups once a week.	Each week 6 Eco-Action Team members will work together to pick up all litter. The teams will rotate 1x/month.	Every Wednesday during the school year.	Each week we will weigh our plastic litter to determine how many pounds of plastic we are keeping from reaching the wetland downstream.	<ul style="list-style-type: none"> <li>We properly dispose of plastics we find</li> <li>We participate all year.</li> </ul>	Reflective vests (6 child size and 4 adult sizes) = \$75  Litter grabbers (6 grabbers) = \$102
<b>3-5 Example</b> The number of green herons are declining in our wetland.	Improve green heron habitat by supporting the work of the staff at Green Cay Nature Center and Wetlands	The Eco-Action team will conduct green heron counts, nest counts and/or replanting/planting of important wetland plants.	Each 6 weeks throughout the school year.	Team members will track and graph collected green heron numbers as well as the number and types of plants planted.	<ul style="list-style-type: none"> <li>Positive feedback from Green Cay staff.</li> <li>Increase in the number of Green Herons.</li> <li>Wetland plants planted.</li> </ul>	<ul style="list-style-type: none"> <li>Transportation: grant from our district's education foundation</li> <li>Binoculars – borrowed from Green Cay Nature Center and Wetlands</li> <li>Wetland plants provided by nature center.</li> </ul>
<b>6-12 Example</b> Runoff upstream may be impacting 3 amphibian species found in the Burlington Bottoms wetlands.	Conduct soil tests to determine if run-off into the Willamette River watershed could be impacting amphibian populations at the wetland downstream.	The Eco-Action team with support from staff and volunteers from the J.R Palensky Wildlife Area.	<ul style="list-style-type: none"> <li>Soil testing 1x/in October, for each year of the project.</li> <li>Species counts will be conducted in January – March of each year of the project.</li> </ul>	<ul style="list-style-type: none"> <li>Graphs will be used to track soil contaminants and nutrient levels.</li> <li>Graphs will also be used to show species and numbers for months when data is collected.</li> </ul>	<ul style="list-style-type: none"> <li>Positive feedback from staff and volunteers from J.R Palensky Wildlife Area.</li> <li>Solutions to run-off problem.</li> <li>Successful participation in citizen science project – amphibian counts.</li> </ul>	<ul style="list-style-type: none"> <li>Soil testing kits-grant from district's education foundation</li> </ul>

Remember these are just examples. Your Eco-Action Team may have one issue or you may have three. You may have one issue and three solutions. There is not a required number of issues to address or solutions to be completed. It is only required that the action plan be measurable and realistic.